



Sheringham High School Consequences

- Please note that this list is a guide and individual circumstances may be taken into consideration resulting in a different consequence being applied.
- Persistent breaches will result in an escalation to the next category and consequence.
- Students who do not meet expectations may not be allowed to attend non (curriculum) essential visits or trips. There will be no refund.
- Reasons for persistently poor behaviour may be linked to safeguarding concerns and students will receive appropriate support from relevant staff.

<p>Category 1: BASIC expectations</p> <ul style="list-style-type: none"> • Uniform infringements • Lateness to class • Chewing gum • Incomplete homework/not completed to the appropriate standard • Disruption/Poor attitude to learning: Step 2 'refocus' (see 'Step Behaviour') 	<p>Likely Consequences: All staff</p> <p>Restriction Discuss issues with student Redo homework if not at the expected quality Parents contacted by teachers / text Parents asked to attend a meeting at school Recorded on Arbor</p>	<p>Possible support:</p> <ul style="list-style-type: none"> • Tutor intervention • Late card – to monitor and encourage • Uniform assistance and support (LSU)
<p>Category 2:</p> <ul style="list-style-type: none"> • Disruption to learning: Step 3 – 'Removal' (see 'Step Behaviour') • Poor conduct during break and lunch • Attendance – late arrival to school • Use of mobile phone during school hours • Poor Attitude to Learning 	<p>Likely Consequences: Departmental staff and Student Management Team (SMT)</p> <p>Departmental detention Loss of social time (break and lunch) Parents contacted Late Report card Phone confiscated until the end of the day Behaviour Plan/contracts.</p>	<p>Possible support:</p> <ul style="list-style-type: none"> • Student Management Team intervention • Student Manager support • Attendance procedures: meeting with parents • Subject report card – monitor and encourage.
<p>Category 3:</p> <ul style="list-style-type: none"> • Persistent disruption to learning – removal from multiple lessons. • Persistently poor behaviour (lesson and/or social time) • Refusing to follow instructions from an adult • Poor conduct on buses • Rudeness/disrespect towards staff • Swearing • Truancy • Poor behaviour while on a Report Card • Refusing to give staff a mobile phone • Leaving a lesson without permission 	<p>Likely Consequences: SMT</p> <p>Internal exclusion Parents contacted Friday after school detention Loss of social time (break and lunch)</p>	<p>Possible support:</p> <ul style="list-style-type: none"> • SMT and LSU intervention • SEND intervention (if applicable) • Report card/late card/SLT card – monitor and encourage students. • NCC Inclusion and SEND support for multiple internal exclusions. • Mentoring/counselling
<p>Category 4:</p> <ul style="list-style-type: none"> • Bullying • Sexual harassment • Damage to property or equipment • Swearing at adults • Racist/homophobic/sexist behaviour • Smoking and vaping • Physical harm • Persistent refusal to follow instructions from staff 	<p>Likely Consequences: Senior Leadership Team (SLT) and SMT</p> <p>Fixed term suspension Police informed as appropriate Parents contacted Internal exclusion</p>	<p>Possible support:</p> <ul style="list-style-type: none"> • Phased return to school following a suspension. • NCC Inclusion and SEND support • LSU time for refocusing and guidance. Timetable adjustments to support mental health, attendance issues and SEND.

		<ul style="list-style-type: none"> • Mentoring and/or counselling • Behaviour plan. Regular reviews. • Alternate provision • Offsite provision with an aim to provide a fresh start at another school.
<p>Category 5:</p> <ul style="list-style-type: none"> • In possession of drug or drug use equipment • Under the influence of drugs or alcohol • Supplying drugs • Physical assault • Bringing a weapon into school • Persistently poor behaviour when on a behaviour plan/report 	<p>Likely Consequences: SLT and Governing Body</p> <p>Permanent exclusion</p> <p>Police informed</p> <p>Parents contacted by The Student Management Team</p>	<p>Possible support</p> <ul style="list-style-type: none"> • Managed move • NCC Inclusion and SEND • Work set by school for 5 days • PEX hearing