



Curriculum Map 2024-25 GERMAN

TERM	CONTENT AND SKILLS				
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
AUTUMN	<p>Hallo Introducing German speaking countries. Saying your name. Learning the alphabet. Learning numbers to 31. Talking about birthdays and using months of the year. Talking about different countries & languages.</p> <p>Skills and grammar Ich & du forms of haben & sein Concept of genders Indefinite article (ein/eine)</p> <p>Personal Development Respect for cultural differences in greeting others.</p> <p>Assessment End of unit assessments in listening, reading and writing</p> <p>Meine Familie Talking about family members. Talking about brothers & sisters. Naming pets & using colours. Describing appearance and personality.</p> <p>Skills and grammar Possessive adjectives (mein/dein) Ich habe + accusative Negatives (kein) Noun plurals</p>	<p>Guten Appetit! Saying what you like and don't like to eat and drink. Learning how to order food. Using quantities to buy food. Talking about healthy eating. Ordering food in a restaurant.</p> <p>Skills and grammar 'Verb second' reinforcement Ich möchte + noun Man soll ... + essen/trinken</p> <p>Personal Development Understanding typical housing in Germany. Discussing the importance of allotments</p> <p>Assessment End of unit assessments in listening, reading and speaking</p> <p>Mein Zuhause Naming places in a town. Saying what you can do in a place. Asking for and giving direction. Learning to buy tickets and presents. Understanding tourist information.</p> <p>Skills and grammar Es gibt + keine (e)(n) Modal verbs (konnen / wollen) Imperative (du & Sie)</p>	<p>Wir feiern! Talking about national holidays and festivals. Talking about organising a party. Learning how to accept or decline an invitation.</p> <p>Skills and grammar Dates & endings Modal verbs: dürfen, können, müssen, sollen & wollen Reading – identifying purpose: use of a wider range of reading materials (e.g. realia – websites on festivals) To understand verb forms Utilising information in texts Adapting sentences to suit their own needs Punctuation and word order</p> <p>Personal Development Religious festivals and how we celebrate them. Finding out about traditions and festivals in German speaking countries and their cultural importance. German festivals and celebrations, reasons for them and how they are celebrated. Similarities and differences with the UK.</p> <p>Assessment End of unit assessments in listening, reading and writing</p>	<p>Identity and relationships Talking about yourself. Talking about your family and friends. Talking about relationships with others. Talking about family life and social lives.</p> <p>Skills and grammar The present tense of weak verbs The gender of nouns The present tense of weak and strong verbs The present tense of haben and sein Separable verbs Forming the plural of nouns Reflexive verbs Reflexive pronouns</p> <p>Personal Development Thinking about what your ideal partner would be like. What makes a good relationship? Future relationship hopes. What makes a good friend? Talking about positive relationships within a family. Considering what is valued in a future partner.</p> <p>Assessment End of unit assessments</p>	<p>Global issues Talking about helping the environment at home. Talking about local environmental problems. Talking about living in poverty. Talking about becoming homeless.</p> <p>Skills and grammar Using more subordinating conjunctions Using modal verbs to explain what we can and can't do Using the imperative Recognising the pluperfect Using indefinite pronouns Using adjective endings after <i>the</i> and <i>a</i> Using and recognising reflexive pronouns Recognising weak masculine nouns Understanding long words Spotting near-cognates when listening Anticipating what you will hear Recognising suffixes and spotting patterns</p> <p>Personal Development Environmental issues, personal and collective responsibilities. What can you do to help the environment and minimising your impact.</p>

<p>Subject pronouns (er/sie/es) with an opinion on a person/pet Ich möchte + pet</p> <p>Personal Development</p> <p>Describing character traits of ourselves and others. Awareness of and respect for different family types. Talking about different types of families and relationships within them. What is healthy and unhealthy in a relationship / friendship and why you might get on well or not with someone.</p> <p>Assessment</p> <p>End of unit assessments in listening, reading and speaking</p>	<p>Ich möchte/nehme + accusative Subject/verb inversion in questions Utilising information in texts Punctuation and word order Present information concisely and logically. Gender of nouns (accusative case) Adapting sentences to suit their own needs</p> <p>Personal Development</p> <p>Researching a specific German town. Understanding what a typical high street offers in Germany, Austria, Switzerland.</p> <p>Assessment</p> <p>End of unit assessments in listening, reading and speaking</p>	<p>Die Medien Discussing TV viewing habits. Looking at old and new media. Talking about favourite music, singers and bands. Describing films and creating film reviews. Discussing reading habits.</p> <p>Skills and grammar Possessive adjectives The present tense The imperfect tense Dieser / diese / dieses Welcher / welche / welches</p> <p>Using what you already new to create new expressions Working out meaning and identifying false friends Explaining your opinions Adapting a text Pronouncing ie / ei</p> <p>Personal Development</p> <p>Discussing healthy TV habits.</p> <p>Exploring different genres of TV shows, books and films.</p> <p>Looking at popular German-speaking TVshows, singers and cult films.</p> <p>Assessment</p> <p>End of unit assessments in listening, reading and speaking</p>	<p>Healthy living and lifestyle Talking about healthy eating. Talking about food and a healthy lifestyle. Discussing lifestyle choices. Talking about health and happiness.</p> <p>Skills and grammar The perfect tense with haben Articles and cases Using ein and kein The perfect tense with sein Possessive adjectives</p> <p>Personal Development</p> <p>Looking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.</p> <p>Assessment</p> <p>End of unit assessments</p>	<p>Considering how we can help the environment collectively.</p> <p>Assessment</p> <p>End of unit assessments in listening, reading and speaking</p> <p>Travel and tourism Talking about the weather on holiday. Talking about accommodation. Talking about German-speaking countries. Talking about city breaks.</p> <p>Skills and grammar Using weather expressions Dates and other time expressions Recognising imperfect tense of irregular verbs Using the Time-Manner-Place rule in the perfect tense Saying faster / fastest / better / best Using sequencing words and phrases Prepositions taking the dative and prepositions taking the accusative Using and recognising some relative pronouns Recognising numbers and spotting patterns Paraphrasing Recognising adjectives and adverbs Using the social and cultural context to understand meaning</p> <p>Personal Development</p> <p>Understanding how to use polite language when talking</p>
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					to strangers. Learning about holiday destination choices Assessment Y11 mock exams
SPRING	<p>Wo wohnst du? Saying where you live and whether you like it Describing the weather Describing your home & bedroom Using numbers to 100 Saying what is in each room of your house and where it is. Describing your ideal home.</p> <p>Skills and grammar In + dative Es gibt + accusative Prepositions with the dative case Use of ich werde + infinitive to talk about your future home</p> <p>Personal Development Considering what makes a great home. Looking at the types of homes people live in and why</p> <p>Assessment End of unit assessments in listening, reading and speaking</p>	<p>Modestadt Berlin! Talking about clothes and saying what you think of them. Saying what you wear and what you would like to wear. Giving your opinion of clothes. Going shopping for clothes. Talking about problems with clothes. Talking about designer clothing and school uniform.</p> <p>Skills and grammar Singular noun + ist, plural + sind Accusative case (after ,ich trage‘ and object pronouns ihn, sie & es) Present tense of tragen Ich möchte + accusative Future tense (werden + infinitive) Comparative Gender of nouns and reinforcement of plurals Utilising information in texts Punctuation and word order Present information concisely and logically. Adapting sentences to suit their own needs</p> <p>Personal Development Looking at famous German fashion designers. Considering how fashion makes us feel. Understanding</p>	<p>Hobbys Talking about your favourite hobby and explaining why you like it. Saying what hobbies you do in different types of weather. Talking about what you will do next weekend.</p> <p>Skills and grammar The present tense of regular and irregular verbs Adjective endings Word order with ‘wenn’ The future tense</p> <p>Personal Development Comparing and contrasting hobbies in the UK / Germany. Looking at famous German-speaking sport stars / teams</p> <p>Assessment End of unit assessments in listening, reading and speaking</p> <p>Die Umwelt Describing where you live and giving your opinion of it. Talking about ways to travel. Talking about ways to be environmentally friendly.</p>	<p>Education and work Talking about school life Comparing school experiences Talking about work and future plans Talking about jobs</p> <p>Skills and grammar The imperfect tense with sein Saying ‘you’ The imperfect tense with sein and haben The verb as second idea The perfect and imperfect tenses Coordinating conjunctions Subordinating conjunctions</p> <p>Personal Development Looking at different jobs Comparing salaries Looking at job opportunities abroad</p> <p>Assessment End of unit assessments</p>	<p>My studies / Life at school Giving opinions about school. Describing your school. Talking about school uniform and timetables. Describing a typical school day.</p> <p>Skills and grammar Modal verbs and word order Plurals of nouns Using the prepositions <i>seit</i> and <i>vor</i> Adjective endings after <i>etwas</i>, <i>nichts</i>, <i>viel</i>, <i>wenig</i>, <i>alles</i> Adjective endings Revising the comparative and the superlative Reflexive verbs The imperative Recognising positive and negative opinions Translating into German when you don’t know a word Using <i>du / ihr</i> and <i>Sie</i> in school situations and showing an understanding of cultural relevance to these Recognising different ways of saying the time</p> <p>Personal Development Pressures at school, how the world could be in 50 years. Consider school systems in other countries and pathway options.</p> <p>Assessment</p>

		<p>the importance of certain looks to people.</p> <p>Assessment</p> <p>End of unit assessments in listening, reading and writing</p>	<p>Talking about environmental problems and solutions.</p> <p>Skills and grammar</p> <p>Weil</p> <p>The dative case (mit, zum, zur)</p> <p>Compound nouns</p> <p>Comparatives and superlatives</p> <p>Using a range of tenses: past, present, future</p> <p>Understanding long words</p> <p>Making links within word families</p> <p>Personal Development</p> <p>Considering what you can do to help the environment. Looking at German environmental initiatives.</p> <p>Assessment</p> <p>End of unit assessments in listening, reading and writing</p>		<p>End of unit assessments in listening, reading and speaking</p> <p>Education post-16 / Jobs, career choices and ambitions</p> <p>Talking about post-16 choices. Making choices about university or career.</p> <p>Discussing future jobs and career.</p> <p>Talking about choosing a career.</p> <p>Skills and grammar</p> <p>Revision of the future tense</p> <p>Using quantifiers and intensifiers</p> <p>Using <i>welcher</i></p> <p>Using adverbs such as <i>hoffentlich, vielleicht, wahrscheinlich</i> and <i>sicher</i></p> <p>Using <i>ich möchte</i> and <i>ich werde</i></p> <p>Using time phrases to improve your speaking and writing</p> <p>Using a range of subordinating conjunctions</p> <p>Recognising prepositions with the genitive case</p> <p>Recognising singular and plural nouns</p> <p>How to simplify what you want to say</p> <p>Spotting patterns to identify the gender of a noun</p> <p>Recognising verbs and where they come in a sentence</p> <p>Personal Development</p> <p>Looking at arguments for and against higher education; exploring post 18 career options.</p>
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					Assessment End of unit assessments in listening, reading and writing
SUMMER	Freizeit und Hobbies Saying what sports & musical instruments you like and don't like playing. Saying what your favourite hobbies are. Giving opinions on computer games. Saying how often you do something. Talking about leisure activities. Skills and grammar Gern, nicht gern etc Superlative (am liebsten) Present tense verb forms (regular & key irregular) Time expressions Consolidation and extension of opinion phrases Denn – consolidation and extension of phrases for justification Personal Development How to lead a healthy lifestyle in making right food choices. Understanding diversity in sports and free-time activities. Popular sports in German-speaking countries. Understanding the benefits of doing sport for personal wellbeing. Assessment End of unit assessments in listening, reading and writing	Zu Besuch Talking about your holidays. Talking about what you can and will do on holiday. Saying what you did on holiday. Talking about going to an amusement park. Talking about holiday experiences and plans. Skills and grammar Prepositions in & auf + dative Modal verbs (wollen & können) Future tense Perfect tense Using a range of structures Combining tenses Recognise verb patterns in present tense Encouraging them to find meanings of words through cognates/ semi-cognates and using dictionary Ensure work is fit for purpose and audience – improvement of written work by preparing drafting longer pieces Detecting points of views – both when reading and listening Personal Development Looking at holiday trends among Germans. Considering what Germany, Austria and Switserland offer to tourists Assessment	Gesundes Leben Naming parts of the body. Talking about illness and injuries. Saying what sports you do to keep fit. Talking about healthy eating and giving advice on a healthy lifestyle. Skills and grammar Possessive adjectives Nouns plurals Seit + present tense Dative pronouns Um ...zu (and other infinitive constructions) Identifying language patterns Adapting language to build new expressions Further development of dictionary skills to promote independent learning Personal Development Discussing / information gathering on German gastronomy. Discussing healthy and unhealthy food choices.	Free time activities Talking about sports and extreme sports. Talking about free time activities. Arranging a day out. Making plans. Skills and grammar The future tense with werden Using weil and wenn Using gern and lieber Saying what you would like with 'ich mochte' Asking questions using inversion Mogen and wollen Question words Personal Development Considering sports are popular in Germany. Looking at future aspirations with sport Assessment End of unit assessments Customs, festivals and celebrations Talking about food an festivals. Describing celebrations. Talking about traditions Talking about typical festivals. Skills and grammar The modal verbs <i>dürfen</i> and <i>können</i>	Speaking exam preparation Exam skills and practice GCSE exams

		<p>End of unit assessments in listening, reading and speaking</p>		<p>Revising coordinating and subordinating conjunctions The modal verbs <i>dürfen</i>, <i>können</i>, <i>mögen</i> and <i>wollen</i></p> <p>Word order: time, manner, place Consolidating modal verbs</p> <p>Consolidating word order The modal verbs <i>sollen</i> and <i>müssen</i></p> <p>The negatives <i>nicht</i> and <i>nie</i></p> <p>Personal Development</p> <p>Looking at how festivals are celebrated at home. Understanding of customs and festivals in German-speaking countries across the world.</p> <p>Assessment</p> <p>End of unit assessments</p> <p>Exam skills Y10 mock exams</p>	
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