

# Curriculum Map 2024-25 FRENCH

TERM	CONTENT AND SKILLS					
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR II	
AUTUMN	Tout sur moi	Mon quartier	C'est quoi, la France?	Identity and relationships	Global issues	
	Introduce yourself; say where	Describing your town.		Talking about yourself.	Discussing local environmental	
	you live, what languages you	Saying what you can do at different	Compare France and Britain	Talking about your family and	issues and actions.	
	speak, your nationality	places.	Describe a country	friends.	Discussing environmental	
		Ask for and give directions.	Describe a country	Talking about relationships with	problems and their solutions.	
	Numbers up to 31; months;	Arrange to go out and where to	Talk about French people	others.	Discussing social issues.	
	dates	meet.		Talking about family life and	Discussing inequality.	
	Say your age and birthday	Skills and grammar	Skills and grammar	social lives.	Skills and grammar	
		ll y a / il n'y a pas de	Present tense	l	Revision of devoir and pouvoir +	
	Describe hairstyle and eye	Word order (position of	Lleing on	Skills and grammar	infinitive	
	colour	adjectives)	Using on	Using avoir (to have) and être	Recognising pouvoir, vouloir and	
		Au/àla/àl'/aux	Comparatives and superlatives	(to be)	devoir in the conditional	
	Describe your favourite	On peut + infinitive	·	Possessive adjectives (my, your,	Using si + present tense	
	possession	Vouloir & pouvoir + infinitive	Perfect tense (revision)	his, her) Reflexive verbs	Si clauses + present tense + future tense	
	Franch and the sure trans		Adding guardians	Adjective agreement	The imperative (vous form)	
	French-speaking regions	Personal Development	Asking questions	Comparatives and superlatives	The imperative (tu form)	
	Skills and grammar	-	Use qui to link sentences	Position of adjectives	Verbs of possibility	
	Definite article: le, la, l', les	Recognising and appreciating		Using qui and que	Permettre de + infinitive	
	Indefinite article: un, une, des	differences in English and French	Talk about transport and new	The immediate future and the	Revising known words and	
		towns.	technology	future tense	phrases	
	How to say 'in' + countries: au,		3,	Direct and indirect object	Making use of social and	
	en	Assessment	Discuss Francophone cartoon	pronouns	cultural context when listening	
	Adjectives of nationality	End of unit assessments in	characters	Development of skills for	in order to help elicit finer	
		listening, reading and speaking	Skills and swamper	learning vocabulary.	details.	
	Adjective agreement	insterning, reading and speaking	Skills and grammar Present tense	To recognise which methods	How to justify both written	
			Present tense	enable you to learn new	and spoken answers.	
	Avoir: j'ai, tu as, il/elle/on a	Ça, c'est mon truc	Using on	vocabulary most effectively.	Development of a bank of	
		Talking about clothes and giving		Development of skills for	structures for agreeing and	
	High-frequency structures, e.g.	opinion on styles.	Comparatives and superlatives	filtering out words which are	disagreeing in a discussion.	
	c'est, il est, c'est quoi?	Talking about the weather and	Design to the second (second	not needed.		
1	Personal Development	what you wear for different	Perfect tense (revision)	To be able to create more	Personal Development	
	i el solial Developilient	occasions.	Asking questions	original and personal verbal and	Environmental issues assessed	
	Introducing yourself	Skills and grammar	7	written responses by including	Environmental issues, personal	
	appropriately to others.	Present tense of regular -er verbs	Use qui to link sentences	adjectives.	and collective responsibilities.	
	Cultural differences when	(porter)			What can you to do help the	
		Possessive adjectives (son/sa/ses)	Personal Development			

greeting others (eg handshake / kissing).

#### Assessment

End of unit assessments in listening, reading and speaking

# Mon monde perso

Describe personality

Name family members, say who you live with and what they are like

Give opinions of school subjects

Talk about friends and say how long you've known them

Talk in detail about home and family; compare yourself now with how you used to be

# Skills and grammar

Avoir and être

Adjective agreement

Possessive adjectives: mon/ma/mes, ton/ta/tes

Connectives: et, parce que, car, mais, par contre

Comparisons using plus/moins

Depuis + present tense

Object pronouns: le, la, les

## **Personal Development**

Describing character traits of ourselves and others. Talking Present tense of jouer / faire Reflexive verbs Time expressions] auand Strategies for coping with new vocabulary Development of listening skills, e.g. for gist Identifying whether a word is a noun, verb or adjective

#### Assessment

End of unit assessments in listening, reading and writing Understanding what makes France different from Britain. Understanding how life used to be in France and those individuals who influenced French culture.

#### Assessment

End of unit assessments in listening, reading and speaking

#### Le monde des médias

Talk about types of television programmes

Talk about musical genres and express detailed opinions of music

## Skills and grammar

Direct object pronouns: le, la, les

Opinions using tenses

# **Personal Development**

Developing an awareness and understanding of the advantages and disadvantages of different media.

Understanding the potential dangers of watching certain genres.

Making links to one's own language through understanding near-cognates when listening.

## **Personal Development**

Thinking about what your ideal partner would be like. What makes a good relationship? Future relationship hopes. What makes a good friend? What makes a good relationship? Future relationship hopes. Talking about positive relationships within a family. Considering what is valued in a future partner.

#### Assessment

End of unit assessments

### Healthy living and lifestyle

Talking about healthy eating. Talking about food and a healthy lifestyle. Discussing lifestyle choices. Talking about health and happiness.

## Skills and grammar

The position of adverbs Plural nouns Indirect object pronouns

# **Personal Development**

Looking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.

#### Assessment

environment and minimising your impact?

#### Assessment

End of unit assessments in listening, reading and speaking

#### Travel and tourism

Describing holiday destinations. Talking about holiday preferences. Talking about holiday activities. Talking about visiting different places in France.

### Skills and grammar

Sequencing words and phrases Depuis + the present tense The pronoun y Revision of the perfect tense with avoir Revision of the perfect tense with être Revision of the imperfect tense of –er verbs Revision of the imperfect tense of avoir, être and faire Paraphrasing. Expressing opinions and using intensifiers to create a more

## Assessment

precise response.

End of unit assessments in listening, reading and writing

Recognising cognates and

near-cognates when reading.

Talk about school and where you live; name different places to live  Describing your ideal holiday. Talk about leisure activities and personal possessions  Talk about domestic pets, wild animals and farm animals  Describe animals using colours and other adjectives Skills and grammar Present tense of prendre Near future (je vais prendre) Skills and grammar Present tense of prendre Near future (je vais prendre) Skills and grammar Present tense of aller C'était Talking about tensolutions to be leathly eating.  Skills and grammar Present tense of prendre Near future (je vais prendre) Skills and grammar Present tense of regular -er verbs (lst/2nd/3rd person singular)  Irregular verbs: aller, faire Avoir and être (full paradigm) Avoir and être (full paradigm) Adjective agreement; position of colour adjectives Plural of nouns and adjectives Plural of nouns and adjectives Plural of nouns and adjectives Perfect tense: j'ai visité, j'ai vu Je voudrois + noun, j'avais, c'était  Personal Development Thinking about thealthy leistyties. Talking about tow det affects. Talking about tresolutions to be healthive lettines. Talking about towork and future plans Talking about work and future plans Talking about work and future. Talking about thow diet affects. Talking about thealthy lifestytes. Talking about thow diet affects. Talking about towork on the future. Talking about thow diet affects. Talking about twork and future plans Talking about twork and future. Skills and grammar Talking about work and future. Talking about work in the future.  Skills and grammar Ordinal numbers  Words ending in -ation Skills and grammar Using adverbs Using a different plos adverbs of tense revision Expressions of quantity Future tense Using context to work out meaning Superlative adverbs Using a different plos adverbs out tense of regular -er verbs Using context to work out meaning Superlative adverbs Using a different plos adverbs Using a different plans Talking about what life will be like in the future.  Skills and grammar Using about school						
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Perfect tense: j'ai visité, j'ai vu  Je voudrais + noun, j'avais, c'était  Personal Development Religious festivals and how we celebrate them. Understanding about tourist destinations.  Assessment  End of unit assessments in listening, reading and speaking		Plural of nouns and adjectives	logical sequence		End of unit assessments	How to express agreement or disagreement
Je voudrais + noun, j'avais, c'était celebrate them. Understanding about tourist destinations.		Perfect tense: j'ai visité, j'ai vu		Assessment		To make links and
about tourist destinations. listening, reading and speaking		le voudrais + noun. i'avais. c'était		End of unit assessments in		
1		Personal Development				

Awareness of different school systems.	carnivals and festivals in French speaking countries.	Using visual and verbal context in reading in order to help
Assessment	Assessment	identify a finer level of detail.
End of unit assessments in	End of unit assessments in	Personal Development
listening, reading and speaking	listening, reading and speaking	Consider school systems in other countries and pathway options. Pressures at school, how the world could be in 50
À table		years.
Say what you eat and drink at different mealtimes		Assessment
Give opinions of food and drink; say what you can and can't eat		End of unit assessments in listening, reading and writing
Say where you like to eat out; order food in a café		Education post-16 / Jobs, career choices and ambitions
Skills and grammar The partitive: du, de la, de l', des		Talking about future studies. Talking about future options. Talking about job preferences
Present tense of manger and boire (1st/2nd/3rd person singular)		and part-time work. Discussing how to get a job.  Skills and grammar
Negatives: ne pas, ne jamais		Using the pronouns ce qui and ce que Using intensifiers
Use of de after a negative		Revision of <i>si</i> clauses in the present tense
Pouvoir + infinitive		Si clauses with the future tense
J'aime/j'adore/je préfère/je déteste + infinitive		Using verbs of liking and disliking Using verbs of liking and
Je voudrais + noun/infinitive		disliking in the conditional The passive voice in the
Il faut + noun/infinitive		present tense Revision of comparatives and superlatives
		Recognising and using less common prepositions.
		How to filter out which are not needed in listening tests.

					Using exclamations. Using qui and que to help you refer to something.  Personal Development Looking at arguments for and against higher education; exploring post 18 career options.  Assessment End of unit assessments in
CLINANAES	2.11		<u> </u>		listening, reading and speaking
SUMMER	À table	Bouger, c'est important! Talking about sports, leisure	Technology in everyday life	Free time activities	Speaking exam preparation
	Use quantities and understand	activities and active holidays.	Talking about communicating online.	Talking about sports and extreme sports.	pi eparation
	recipes; numbers above 40	Naming parts of the body and	Talking about the uses of social	Talking about free time	Exam skills and practice
	·	talking about sports injuries.	media.	activities.	
	Talk about food specialities and	Describing sports personalities and	Discussing the advantages and	Arranging a day out.	GCSE Exams
	art	sports events.	disadvantages of mobile	Making plans.	
	Skills and grammar	Skills and grammar	technology.	Skills and grammar	
	The partitive: du, de la, de l', des	Jouer à + ball games	Discussing the uses of mobile	The imperfect tense of regular	
		Faire de + other sports	technology.	verbs	
	Use of de after a negative	Depuis + present tense Je voudrais/j'aimerais + infinitive	Skills and grammar	The perfect tense with avoir,	
	Je voudrais + noun/infinitive	Perfect tense of aller	The present tense of regular -er	irregular verbs	
	Je voudrais - Houriminiave	Pouvoir + infinitive	verbs		
		J'ai mal au/à la/à l'/aux	Using avec and sans	Revising the near future tense	
	Personal Development	Adding additional information to	The present tense of common	Adverbs ending in -ment	
	Religious festivals and how we	create detailed answers	irregular verbs	The state of the s	
	celebrate them. Responsibility	Recognising patterns in grammar	Using grâce à	Emphatic pronouns	
	of health / healthy eating.	(e.g. after j'ai mal)	'It' and 'that': ce, c', ça	Personal Development	
	Discuss important dates for	Build longer sentences through the use of connectives	Interrogative adjectives  Aller, faire and other common	i ersonar Development	
	different national events in France.	Identify differences in the	irregular verbs	Considering sports are popular	
	i i alice.	formation of the perfect and	The pronouns moi, toi, lui and	in France.	
	Assessment	present tenses	elle		
	End of unit assessments in		To identify which techniques	Looking at future aspirations	
			are most effective for you to	with sport	
	listening, reading and writing	Personal Development	help with memorising phrases.	Assessment	

Recognising and appreciating the interests of others. Understanding differences between what sports and popular in France as opposed to in Britain. Understanding how sport can improve wellbeing.

Discussing healthy choices with regards to diet.

Assessment

End of unit assessments in

End of unit assessments in listening, reading and writing

Development of coping strategies for dealing with unknown vocabulary. Adding extra information to help produce a more creative, original, precise and personal response.

Building your speaking and writing skills:

How to change information given and expand on your answers by giving opinions and reasons.

### Personal development

How to use mobile technology responsibly; the positive and negative aspects of mobile technology. Creating an awareness of having a healthy and safe relationship with the internet.

Discussing internet safety.

#### Assessment

End of unit assessments in listening, reading and speaking

End of unit assessments

# Customs, festivals and celebrations

Talking about food an festivals.
Describing celebrations.
Talking about traditions
Talking about typical festivals.
Skills and grammar

Question words and inversion

The present tense of common irregular verbs

Forming irregular plural nouns

To tenses together

## **Personal Development**

Looking at how festivals are celebrated at home.
Understanding of customs and festivals in French-speaking countries across the world.

#### Assessment

End of unit assessments

Exam skills Y10 mock exams