

Sheringham High School and Sixth Form

Subject Curriculum Intent 2024-2025: HEALTH AND SOCIAL CARE

Our Vision:

Health and Social Care allows students to embrace the study of the health, social care and early years settings. Students will develop a deep understanding of the care services that society is dependent on such as hospitals, clinics and GP surgeries. This Health and Social Course has strong real-life application, and the exploration of case studies will enable students to understand the experience of receiving care and working in care services. Students will be able to develop professional and personal skills through interaction with individuals who work in the sector, as well as the theoretical knowledge and understanding to underpin these skills. The completion of the Level 1/2 award at KS4 will equip students with the necessary transferrable skills that are invaluable in the health care and early years settings. Students will also be able to build upon these skills within the KS5 Level 3 Health and Social Care qualification that will be vital at undergraduate level and in future careers alike. Students will leave the course as more aware, analytical and compassionate individuals.

Exam board: OCR

Brief overview of topics, themes, skills or key questions for each term:

<p>10</p>	<p>R032: 1.3 Health and wellbeing benefits to individuals</p> <p>R032: 2.1 - Person-centred values of care and how they are applied</p> <p>R032: 2.2 - Early years values of care and how they are applied</p> <p>R032: 2.3 - Benefits of applying values of care</p> <p>R032: 2.4 - Effects on individuals if care values not applied</p>	<p>R032: 3.1- Verbal communication,</p> <p>R032: 3.2 Non-verbal communication</p> <p>R032; 3.3 Active listening</p> <p>R032: 3.4 - Written communication,</p> <p>R032: 3.5 - Special methods of communication,</p> <p>R032: 3.6 - The importance of effective communication</p> <p>R032: 4.1 - Safeguarding</p> <p>R032: 4.2 - Infection prevention</p> <p>R032: 4.3 - Safety procedures and measures.</p>	<p>0035 Public health Challenge</p> <p>Major public Health challenges including obesity, child dental health, heart attack, vaccination</p>	<p>0035 Public health Challenge – coursework</p> <p>Submit coursework June 2025</p>	<p>0034 Creative and therapeutic activities</p> <p>Benefits of creative and therapeutic activities in terms of physical, emotional, social and intellectual</p>	<p>0034 Creative and therapeutic activities – coursework (released 1/6/25)</p> <p>R032: Mock examination</p>
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		RO32: 4.4 - How security measures protect service users and staff				
11	0035 Coursework – Public Health Campaigns Create and deliver a public health campaign for an issue	0033 Coursework Recommending Support - Interview a person to find out their needs. Research and recommend support	Mock exam Unit 0032 Finish any outstanding c/w Unit 32 Health and Well being benefits – revision Values in care - revision	Unit 32 revision communication Unit 32 revision – Safety and Security	Revision	

12	<p>Unit 1: Building Positive Relationships in Health & Social Care</p> <ul style="list-style-type: none"> • Understand relationships in health, social care or child-care environments • Understand how a person-centred approach builds positive relationships in health, social care or child-care environments • Be able to use communication skills effectively to build positive relationships in a health, social care or child-care environments 	<p>Unit 1 cont</p> <p>Unit 1: Coursework submission deadline – December 2024</p>	<p>Unit 2: Equality and Diversity in Health & Social Care</p> <ul style="list-style-type: none"> • Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child-care environments practices on individuals in health, social care and child-care environments • Understand how current legislation and national initiatives promote Understand the factors that influence the building of relationships • anti-discriminatory practice in health, social care and child-care environments • Understand the impact of discriminatory behaviour 	<p>Unit 2 cont</p> <p>Unit 3: Health and Safety in Health & Social Care</p> <ul style="list-style-type: none"> • Understand potential hazards in health, social care and child-care environments • Understand how legislation, policies and procedures promote health, safety and security in health, social care and child-care environments • Understand the roles and responsibilities involved in health, safety and security in health, social care and child-care • Know how to respond to incidents and emergencies in a health, social care or child-care environment 	<p>Unit 3 – complete Revision Unit 2 and 3</p>	<p>Unit 4: Anatomy and Physiology in Health & Social Care</p> <ul style="list-style-type: none"> • Understand the respiratory system, malfunctions & their impact on individuals
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13	Unit 4 Anatomy cont Systems and processes: Cardiovascular Respiratory Digestive Skeletal Endocrine	Unit 4 Anatomy cont Endocrine system Liver Pancreas Eye Ears	Anatomy exam January Unit 2 and 3 resit Unit 10 Nutrition for Health – coursework Healthy diet Analysing diets and making recommendations for improving health	Unit 13 Sexual Health - coursework Safer sex Contraception Promoting sexual health	Complete all coursework Revise for any resit exams. Resubmit moderated coursework for improvement	

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