

## Annual Governance Statement

Annual Governance Statement for the Local Governing Body of Sheringham High School  
October 2024

### School Vision/Mission Statement/Aims

Sheringham High School seeks to offer the highest possible quality of education to all its students.

The principle which underpins the school's aims, objectives, policies and practices is a belief in the worth and potential of each individual student, regardless of that student's age, abilities, social and ethnic background or gender. Each student is entitled to equal regard which will be manifest in the same quality of teaching, resources and care as is accorded to any other student in the school whilst recognising individual need.

The staff and governing body of Sheringham High School aim to create an atmosphere of mutual respect and academic challenge in which individual students are encouraged to achieve their full potential within a secure and caring environment.

Our motto is 'Success for All' and we passionately believe that every student is capable of achieving success.

Therefore we aim to:

- ensure that all students are accorded equal regard and equality of opportunity;
- encourage a positive attitude to learning including increasing students' responsibility for their own learning;
- help all students to acquire respect for religious and moral values, and an unprejudiced view of other ethnic groups, religions and ways of life;
- encourage the personal, social and moral development of every student including the nurturing of self-discipline, self-respect, a respect for others and the human and natural environment;
- help all students to develop lively, enquiring minds and the ability to question and argue rationally, and to foster habits of responsibility and self-discipline;
- create a caring community, exercising concern and respect for the safety and welfare of others;
- provide a broad, balanced and relevant curriculum for all students;
- promote student and staff well-being;
- enable all students to fulfil their educational potential and to pursue excellence in preparation for work and leisure;
- help all students to acquire the skills and knowledge relevant to adult life and employment in a fast-changing world;
- foster the notion of education as a continuous lifetime process;
- help every 'looked after' student achieve the highest standards they can, including supporting aspirations to continue in further and higher education;
- position the school at the heart of the community.

Sheringham High School is part of the wider Synergy MAT ensuring that we can be 'Stronger Together' in partnership with numerous other schools within the trust. This collaborative approach enables our school to ensure we are delivering the best we can for our students and staff.

All Trust schools will:

- provide excellent teaching and high-quality inclusive education;
- provide a broad, balanced, equitable, evidence-based curriculum that is knowledge rich and builds sequentially and cumulatively from year to year;
- provide a curriculum that ensures aspiration for pupils and a global perspective;
- provide significant opportunities to learn beyond the classroom;
- know and value every child, and ensure exemplary behaviour;
- build strong links with their community

The Local Governing Body of Sheringham High School has a focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher/ Senior Deputy headteacher to account for the educational performance of the school and its students, and the performance management of staff;
3. Awareness of the financial performance of the school.

**Governance arrangements**

Outline how your Local Governing Board is structured:

- Membership – 2 parent governors, 2 staff governors, 3 community governors and two vacancies (one filled in July 24). The Executive Headteacher is also a governor (until July 24).
- There are Link Governors for Safeguarding, SEND, Careers, Pupil Premium, Wellbeing, Literacy and Curriculum.
- Meeting structure – the full governing body meets half termly and link governors meet with the relevant school staff on a regular basis depending on their link requirements.
- Number of meetings – 6 full governing body meetings per year plus one Self-Evaluation meeting.

**Attendance record of governors**

Attendance has been good. Below is a link to the attendance data for governors on the school website.

<https://www.sheringhamhigh.co.uk/our-school/governors/>

**The work that we have done**

Outline the key work that you have undertaken over the year including.

- Monitoring of curriculum following its redesign and the delivery of quality adaptive teaching.
- Educational performance – performance data received regularly to track all students’ progress and results to ensure teaching and learning are reaching required standards.
- Monitoring - governors have met with their departmental links and undertaken monitoring of the following areas linked to the SIDP:
  - Safeguarding
  - SEND
  - Attendance
  - Behaviour
  - Mental health and wellbeing
  - Careers
  - Pupil premium
  - Literacy
  - Sixth Form development and outcomes
- Student feedback was obtained by governors as part of their monitoring visits.
- Safeguarding - Safeguarding is monitored by the safeguarding governor on a half-termly basis and reports presented to the governing body at each meeting.
- Collaboration on Ofsted visit preparation.

	<p>Staffing/recruitment was a key focus for the year, looking to reduce the levels of supply teaching.</p> <p>The Governing Body has benefitted from improved and regular data provision and the new leadership team structure.</p> <p>Regular Governor article included in termly High Tide publication for parents and the community.</p> <p>Governor attendance at Personal Development Days, Open evenings, outings and events.</p>
<p><b>Future plans for the Local Governing Body</b></p>	<p>Outline work that you plan to undertake next year.</p> <ul style="list-style-type: none"> <li>- Continue to support the new leadership team structure</li> <li>- Continue to develop our relationship with the Head of School, the Deputy Headteacher and extended senior team through termly meetings.</li> <li>- Extend opportunities for governor training through Synergy Trust.</li> <li>- Construct a governor monitoring programme to monitor SIDP priorities</li> <li>- Continue to review our curriculum model.</li> <li>- Continue to encourage the development of improved sports facilities</li> <li>- Monitor sixth form growth and school numbers overall</li> </ul>
<p><b>How you can contact the Governing Body</b></p>	<p>We always welcome suggestions, feedback and ideas from parents/ carers. Please contact the Chair of Governors via the school office. You can see the full list of governors; their attendance at meetings; minutes of Local Governing Body meetings and more information about what we do, on the Governors' page of the school website.</p>