



Curriculum Map 2024-25 SPANISH

TERM	YEAR 7 – CONTENT AND SKILLS
AUTUMN	<p>Me presento</p> <p>Getting to know the Spanish-speaking countries of the world Understanding word order Greeting people and introducing yourself Understanding verb endings Learning numbers 1-31 Introducing the verb tener Saying and understanding dates Using a variety of question words Learning colours Giving basic opinions Learning classroom items and language</p> <p>Skills and grammar</p> <p>Understanding word order</p> <p>Understanding verb endings</p> <p>Improving listening skills</p> <p>Extending sentences with conjunctions</p> <p>Understanding masculine, feminine and plural nouns</p> <p>Personal Development</p> <p>Introducing yourself appropriately to others. Cultural differences when greeting others (eg handshake / kissing).</p> <p>Assessment - End of unit assessments</p> <p>Mi burbuja</p> <p>Counting up to 100 Forming Spanish numbers 20 – 100 Saying if you have any brothers or sisters Using possessive adjectives Saying if you have any pets</p>

	<p>Using adjective endings Describing hair and eyes Using the verb tener in the present tense Describing what you and others look like Using the verb ser in the present tense Describing personality traits</p> <p>Skills and grammar Finding ways to remember new vocabulary</p> <p>Learning irregular verbs</p> <p>Extending your writing with more detail</p> <p>Using adverbs of frequency</p> <p>Varying your vocabulary</p> <p>Personal Development</p> <p>Describing character traits of ourselves and others. Talking about different types of families and relationships within them.</p> <p>What is healthy and unhealthy in a relationship / friendship and why you might get on well or not with someone</p> <p>Assessment - End of unit assessments</p>
<p>SPRING</p>	<p>Mes pasatiempos</p> <p>Talking about hobbies Using the regular present tense Talking about sports Using the verbs jugar and hacer Giving detailed opinions on sports Extending use of verbs like gustar with porque Discussing weather, using if and when Getting to know some famous Spanish-speaking musicians Using que to make longer sentences Comparing celebrity profiles on social media Using the comparative mas and menos</p> <p>Skills and grammar Using verbs in full</p> <p>Using cognates to increase vocabulary</p> <p>Organising notes to help learning</p>

	<p>Improve reading skills</p> <p>Learning how to research popular Hispanic culture</p> <p>Personal Development</p> <p>Awareness of different cultures, celebrities, lifestyles</p> <p>Assessment - End of unit assessments</p>
SUMMER	<p>Mi casa</p> <p>Talking about the area where you live</p> <p>Using es and esta</p> <p>Describing types of house</p> <p>Using the verb vivir in the present tense</p> <p>Describing rooms in the house</p> <p>Using the definite article</p> <p>Describing your bedroom</p> <p>Using prepositions</p> <p>Describing your dream home</p> <p>Using some basic conditional expressions</p> <p>Describing household tasks</p> <p>Saying how many times you do things</p> <p>Skills and grammar</p> <p>Working out unfamiliar language</p> <p>Checking work for errors</p> <p>Using a bilingual dictionary</p> <p>Recycling language</p> <p>Practising creative writing</p> <p>Asking questions effectively</p> <p>Personal Development</p> <p>Talking about types of houses and locations in Spanish-speaking countries</p> <p>Assessment - End of unit assessments</p>